

**Topic**

Newspaper Report (2)

**Class**

8/9/10

**Approach**Read, Comprehend, Identify,
Write, Try, Ask**Let's Recall****Newspapers: key features**

- present information and ideas about a topic
- present a point of view about the topic
- layout: headlines, subheadings, pictures
- all paragraphs relate to the main idea of the passage
- the main idea is introduced early on in the passage and then developed in subsequent paragraphs
- straightforward language
- usually written in the past tense
- information could be divided into sections

Against all odds

Christopher Brodie is this morning celebrating his gold medal success in the paralympics 100m sprint.

Yesterday, in the packed stadium in Sydney, Australia, where the games have been taking place all week, Chris ran the race of his life to cross the line in the gold medal position.

For any athlete a championship medal is the ultimate achievement, but for Chris it was also the culmination of years of determination and courage. The 20 year old was just 5 when he had to have his right leg amputated below the knee. The pain caused by his artificial leg was not enough to stop the lively youngster from Motherwell running around living life to the full.

When he joined the local athletics club he never dreamt that he would end up an Olympic champion.

Now, thanks to the pioneering work of sports scientists and the doctors at Glasgow's St Thomas' Hospital, Chris has been able to take advantage of the latest sports technology, a new prosthetic sports leg.

"The new leg is made of light-weight materials and the foot section has as close to normal foot movement as an artificial leg can get," said Ken Brown, one of the doctors who worked on the project. Chris backed up Dr. Brown's claim when he said that the new leg allowed for fluid movement and a much less cumbersome running style.

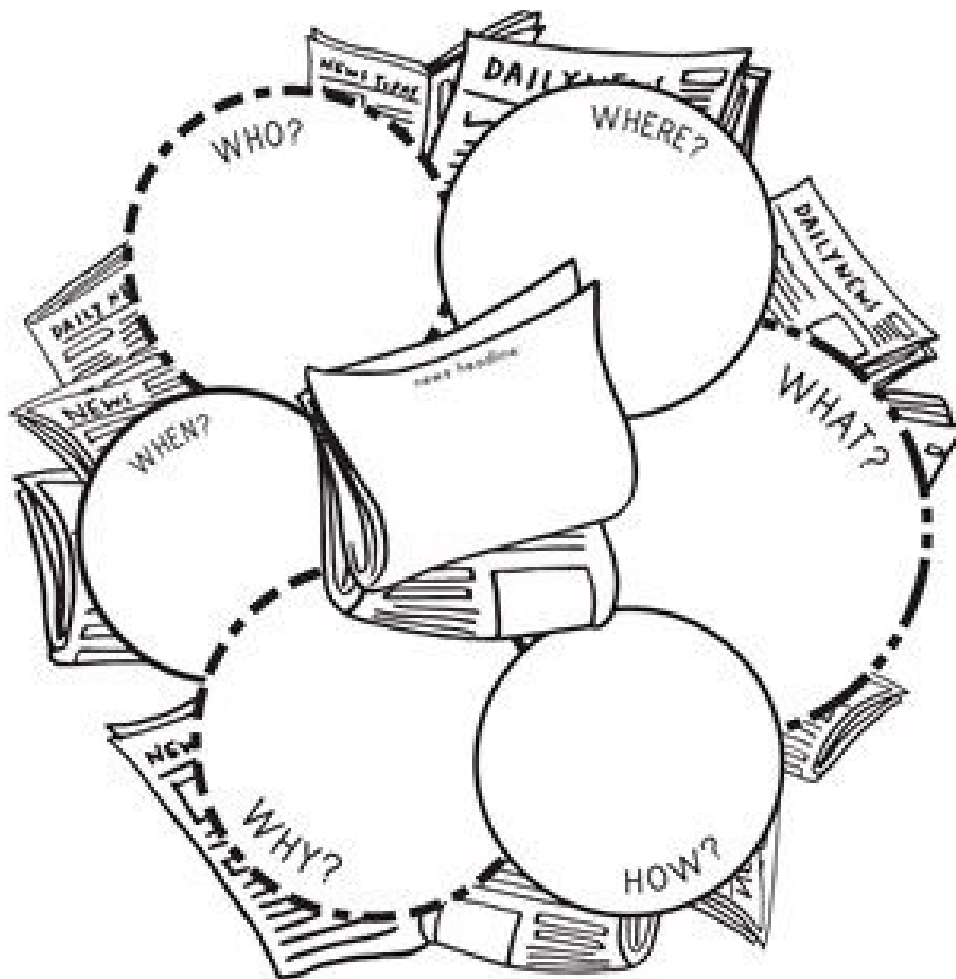
Certainly, the benefits the artificial leg will bring to sports women and men all over the world could be seen yesterday in Sydney, when Chris Brodie showed the world what a powerful combination courage and innovation can be.

Can you identify the **WHO, WHAT, WHERE, WHEN, WHY** and **HOW** in this news report?

- Who is the main person the story is about?
- What has happened to him?
- Where did the event take place?
- When did it happen?
- Why did it happen?
- How did it take place?

Important Discovery Made By Local Student

(MIND MAP)



ASK: *If you are still in doubt, please reach out to your teacher and get your doubt cleared for better understanding.*