

Paragraph Understanding

Unity is Strength

There was an old man. He had three sons. They did not work together. They fought all the time. This made the old man very unhappy.

One day, the old man called his sons. He brought a bundle of sticks. He asked his sons to break the bundle. Each son tried but could not. Then he untied the bundle. Then gave just one stick to each of his sons. "Break the stick now", he said. The sticks broke very easily.

The old man said, "You could not break the sticks when they were tied together. But could break a single stick easily. Similarly, if you are together, nobody will be able to harm you. Don't quarrel among yourselves. Live together in peace."

Activity 1

1. What is the title of the story?
2. Use the paragraph to find the word that mean.

being with each other - _____

sad - _____

separate into pieces - _____

one - _____

damage - _____

3. Change the tense of the following verbs.

work - _____

brought - _____

break - _____

made - _____

live - _____

tried - _____

asked - _____

quarrel - _____

fought - _____

4. Find opposites of the following from the paragraph.

tie - _____

join - _____

gave - _____

new - _____

many - _____

then - _____

5. Find and write adjectives from the paragraph.

6. Rewrite the story in your language.

Activity 2

Fill in the blanks with the correct options and complete the paragraph.

Reading Books

Roma _____ (are/is/were) a ten year old girl. She _____ (is/are) in 5th class. She _____ (goes/go/going) to school everyday. Roma _____ (like/likes/will like) to read books. Her mother buys books for _____ (he/her/him). She _____ (has/have/had) many story books. She reads the books _____ (on/in/at) the evening.

Paragraph Understanding



Helping the Needy

Vikas likes sports. He plays different games. He is a good runner. He runs very fast. Today he won a gold medal in a race.

He returned home happily. He showed his medal to his parents. His parents were happy too. They praised him. Vikas showed his medal to his friend Suraj. Suraj was a poor boy. He had no money to even pay his examination fee. Vikas thought of helping Suraj. He gave his medal to Suraj. Suraj was grateful. Vikas was very happy after helping Suraj. His parents were pleased by his decision. They said that it was the real use of the medal.

Activity 1

- What is the title of the story?
- Change the tense of the following verbs.
like - _____ play - _____ run - _____
won - _____ returned - _____ showed - _____
gave - _____ said - _____
- Use the paragraph to find the word that mean.
Not the same - _____ Say good things about someone - _____
- Find opposites of the following from the paragraph.
slow - _____ bad - _____ loose - _____
sad - _____ unreal - _____
- Find and write adjectives from the paragraph.

- Rewrite the story in your language.

Activity 2

Fill in the blanks with the correct options and complete the paragraph.

At the Zoo

One day, I _____ (go/ going/ went) to the zoo. There _____ (were/ was/ are) many animals. First, I _____ (go/ went/ gone) to see the camel. It _____ (is/ were/ was) very tall. It _____ (had/ has/ have) long legs. Its mother and father lived _____ (are/ were/ there) too. Then we _____ (went/ go/ going) to see the zebra. There _____ (were/ is/ was) a big garden. There were many zebras _____ (in/ under/ above) it. The zebras _____ (was/ were/ are) black and white. It _____ (was/ were/ is) a great day!